

SHKOLLA 9-VJECARE

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# PLAN MËSIMOR VJETOR

VITI SHKOLLOR 2020-2021

**KLASA: VII**

***LËNDA: GJUHE ANGLEZE***

***FUSHA: GJUHËT DHE KOMUNIKIMI***

Hartoi:

Miratoi:

**ANNUAL TEACHING PLAN 2020-2021**

**CLASS VII**

**FIELD: LANGUAGES AND COMMUNICATION**

**SUBJECT: ENGLISH**

<b>Class VII</b>		<b>Language Formation</b>		<b>ELP Portfolio</b>	<b>Total</b>
	<b>Culture Formation</b>	<b>grammar</b>	<b>functions</b>		
	<b>40%</b>	<b>30%</b>	<b>20%</b>	<b>10%</b>	
	<b>42 hours</b>	<b>32 hours</b>	<b>21 hours</b>	<b>10 hours</b>	<b>105 hours</b>

- Teaching time is used in the following percentage : **60- 70%** new knowledge and **30 -40 %** knowledge elaboration, projects, assessment, ect. It is teacher`s right and responsibility to change the percentage among the fields and competences up to 10% .
- The workbook exercises will be dealt with in every class. There are also additional exercises and reading passages at the end of the book which will also be incorporated in the lesson.

- Self assessment will be based on ELP (European Language Portfolio), which together with projects and other students` produced work will help in the portfolio assessment
- In culture formation is included new reading and listening materials, they include knowledge related to work, school, personal life, nature, travelling, culture and tradition etc...
- In language formation is included grammar and vocabulary

# PLANIFIKIMI VJETOR

KOMPETENCAT E FUSHES	SHPERNDARJA E PERMBAJTJES SE LENDES		
	SHTATOR-DHJETOR	JANAR - MARS	PRILL-QERSHOR
<i>TE DEGJUARIT</i>	9	9	6
<i>TE FOLURIT</i>	5	5	4
<i>TE LEXUARIT</i>	3	3	2
<i>TE SHKRUARIT</i>	4	4	3
<i>PERDORIMI I DREJTE I GJUHES</i>	14	12	11
<i>Portofol</i>	4	3	4
<b>TOTAL</b>	39 ORE	36 ORE	30 ORE

BRENDA TYRE KA:

1 ORE TEST

1 ORE TEST

1 ORE TEST

Subject content distribution

Lines/Competences	September -December 13 weeks (39 hours)	January – March 12 weeks (36 hours)	April - June 10 weeks (30 hours)
<p><i>Culture formation</i> 32 Classes</p> <p>✓ <i>Reading</i> 8Classes</p>	<ul style="list-style-type: none"> <li>✓ <b>Module 1:</b> Everyday life (Money matters/ Neighbours / At work, at play/)Reading comprehension (pre - while - post reading activities)</li> <li>✓ <b>Module 2:</b> Stories (Life stories/Myths and legends /Our heroes) Reading comprehension (pre-wile-post reading activities)</li> <li>✓ <b>Module3:</b>Weird phenomena and celebrations(Let's arty/ Mysteries/Strange stories ) - Reading comprehension/ pre-while-post reading activities</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Module 4:</b> In and out (Sports and chores/ Performers/ At home) Reading comprehension / pre-while-post reading activities</li> <li>✓ <b>Module 5:</b> Around us (At home/ Our wonderful world/My home starter) Reading comprehension pre-while-post reading activities</li> <li>✓ <b>Module 6:</b> Life experiences (Experiences / Looks/ Look out!) – Reading comprehension/ pre-while-post reading activities</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Module7:</b> Out and about (Places around us/Mysteries)- Reading comprehension/ pre-while-post reading activities</li> <li>✓ <b>Module 8:</b> Holidays and life choices (Out and about/ Holidays/Life choices) Reading comprehension/ pre-while-post reading activities</li> </ul>
	<b>3 classes</b>	<b>3 classes</b>	<b>2 classes</b>

<p>✓ <i>Listening</i> <i>24 classes</i></p>	<ul style="list-style-type: none"> <li>✓ <b>Vocabulary exercises:</b> jobs, qualities, character adjectives, daily routine, interests, hobbies, shops, phrasal verbs</li> <li>✓ <b>Listening:</b> dialogues, monologues, A radio programme, gap filling, Comprehension</li> <li>✓ Workbook exercises and cross curricular topics CLIL</li> <li>✓ <b>Vocabulary exercises:</b> dates, jobs, historical figures, appearance and character, phrasal verbs</li> <li>✓ <b>Listening:</b> a biography, a conversation; multiple choice/answer questions /gap filling</li> <li>✓ Workbook exercises and cross curricular topics CLIL</li> <li>✓ <b>Vocabulary exercises:</b> creatures, action verbs, festivals/celebrations, festive activities, feelings, phrasal verbs</li> <li>✓ <b>Listening:</b> a conversation, an email, monologues, an interview, a radio talk show, a news report</li> <li>✓ Workbook exercises and cross curricular topics CLIL</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Vocabulary:</b> performers, sports, free-time activities, chores, rules, phrasal verbs</li> <li>✓ <b>Listening:</b> messages, dialogues, multiple choice/answer questions/ matching</li> <li>✓ Workbook exercises and cross curricular topics CLIL</li> <li>✓ <b>Vocabulary exercises:</b> household objects/ appliances; geographical features, means of transport, phrasal verbs</li> <li>✓ <b>Listening:</b> an interview, comprehension</li> <li>✓ Workbook exercises and cross curricular topics CLIL</li> <li>✓ <b>Vocabulary exercises:</b> experiences, adjectives, embarrassing moments, accidents, appearance, injuries phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Vocabulary:</b> shops and products, places in a city, food/drinks, phrasal verbs</li> <li>✓ <b>Listening:</b> dialogues in shops, conversations, multiple choice/T/F statements/answer questions</li> <li>✓ Workbook exercises and cross curricular topics CLIL</li> <li>✓ <b>Vocabulary exercises:</b> types of holidays and activities, tourist attractions, life events, phrasal verbs</li> <li>✓ <b>Listening:</b> ask for and give instructions, announcements, a radio interview, multiple choice/T/F statements/gap filling</li> <li>✓ Workbook exercises and cross curricular topics CLIL</li> </ul>
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	<b>9 classes</b>	<b>9 classes</b>	<b>6classes</b>
<p><i>Language formation</i>  <b>62 Classes</b>  <ul style="list-style-type: none"> <li>✓ <i>Use of language</i>  <b>37 classes</b></li> </ul> </p>	<ul style="list-style-type: none"> <li>✓ <b>Revision:</b> to be; Have got; Present simple</li> <li>✓ <b>Revision:</b> there is / there are; some / any</li> <li>✓ <b>Revision:</b> can (ability); plurals</li> <li>✓ <b>Revision:</b> pronouns; possessive 's; prepositions of place; adverbs of frequency</li> <li>✓ <b>Revision:</b> Question words; comparative/superlative form of adjectives</li> <li>✓ <b>Grammar:</b> Present tenses</li> <li>✓ Workbook exercises</li> <li>✓ Workbook exercises</li> <li>✓ <b>Grammar:</b> Past simple</li> <li>✓ Workbook exercises</li> <li>✓ <b>Grammar:</b> Past continuous</li> </ul>	<ul style="list-style-type: none"> <li>✓ Workbook exercises</li> <li>✓ <b>Grammar:</b> Modals</li> <li>✓ Workbook exercises</li> <li>✓ Language Review/ Self check section</li> <li>✓ Grammar/ Vocabulary bank</li> <li>✓ <b>Grammar:</b> Comparative/ Superlative form of adjectives</li> <li>✓ Workbook exercises</li> <li>✓ Language Review / Self check section</li> <li>✓ <b>Grammar:</b> Present perfect</li> <li>✓ Workbook exercises</li> </ul>	<ul style="list-style-type: none"> <li>✓ Workbook exercises</li> <li>✓ <b>Grammar:</b> Countable /Uncountable nouns</li> <li>✓ Workbook exercises</li> <li>✓ Language Review / Self check section</li> <li>✓ Grammar/ Vocabulary bank</li> <li>✓ Workbook exercises</li> <li>✓ <b>Grammar:</b> will/won't /going to/ present continuous for future</li> <li>✓ Workbook exercises</li> <li>✓ Language Review / Self check section</li> <li>✓ Reinforcement (revise grammar/extra)</li> </ul>

	<ul style="list-style-type: none"> <li>✓ Workbook exercises</li> <li>✓ Reinforcement (revise grammar/extra practice reading/ vocabulary revision games / self check points)</li> <li>✓ Reinforcement (revise grammar/extra practice reading/ vocabulary revision games/ self check points)</li> </ul>	<ul style="list-style-type: none"> <li>✓ Reinforcement (revise grammar/extra practice reading/ vocabulary revision games/ self check points)</li> <li>✓ Reinforcement (revise grammar/extra practice reading/ vocabulary revision games/ self check points)</li> </ul>	<p>practice reading/ vocabulary revision games/ self check points)</p> <ul style="list-style-type: none"> <li>✓ Reinforcement (revise grammar/extra practice reading/ vocabulary revision games/ self check points)</li> </ul>
	<b>14 classes</b>	<b>12 classes</b>	<b>11 classes</b>
<ul style="list-style-type: none"> <li>✓ <i>Writing</i> <b>11 Classes</b></li> </ul> <p>3classes Test</p>	<ul style="list-style-type: none"> <li>✓ <b>Writing:</b> a blog entry, an email, an informative text</li> <li>✓ <b>Writing:</b> an email, a biography, a description</li> <li>✓ <b>Writing:</b> a story</li> <li>✓ <b>Test 1</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Writing:</b> a short story, an email, about a charity concert</li> <li>✓ <b>Writing:</b> a description, a postcard, a short text, an email comparing places</li> <li>✓ <b>Writing:</b> a short blog/diary, an email, a survey report</li> <li>✓ <b>Test 2</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Writing:</b> an email about your house/ neighbourhood</li> <li>✓ <b>Writing:</b> a short text about a tourist destination, an email about your holiday, an opinion essay</li> <li>✓ <b>Test 3</b></li> </ul>
	<b>4 classes</b>	<b>4 classes</b>	<b>3 classes</b>

<p>✓ <i>Speaking</i> 14 classes</p>	<ul style="list-style-type: none"> <li>✓ <b>Project: “European Language Day”. First phase</b></li> <li>✓ <b>Project: “European Language Day”. Second phase</b></li> <li>✓ <b>Speaking:</b> describe character, talk about daily routine, talk about friends/hobbies /interests/leisure,(pronunciation)</li> <li>✓ <b>Speaking:</b> talk about the past, describe appearance/character /photos, narrate a story, dialogue practice</li> <li>✓ <b>Speaking:</b> narrate past events,talk about mysteries /strange stories, conversations , ask and answer, (pronunciation)</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Speaking:</b> make suggestions, talk about obligation/prohibition, ask for information (pronunciation)</li> <li>✓ <b>Project: A plan of my ideal house First phase</b></li> <li>✓ <b>Speaking:</b> describe a short journey, talk about weather/household objects,buy a train ticket, (pronunciation)</li> <li>✓ <b>Project: A plan of my ideal house Second phase</b></li> <li>✓ <b>Speaking:</b> talk about appearance/experiences , express sympathy, share opinions, (pronunciation)</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Speaking:</b> talk about fashion/clothes/dialogues in shops, (pronunciation)</li> <li>✓ <b>Speaking:</b> discuss holiday plans,talk about future plans / intentions/arrangements, make predictions (pronunciation)</li> <li>✓ <b>Project: Information leaflet about your favourite destination First phase</b></li> <li>✓ <b>Project: Information leaflet about your favourite Second phase</b></li> </ul>
	5 classes	5 classes	4 classes

<p><i>Portfolio</i> <i>11 Classes</i></p>	<ul style="list-style-type: none"> <li>✓ <b>ELP</b> (European Language portfolio -A2 Level) (Welcome back to school! Greetings/ Speaking about the holidays)</li> <li>✓ <b>ELP</b> (European Language portfolio) exercises and assessment</li> <li>✓ <b>ELP</b> (European Language portfolio) exercises and assessment</li> <li>✓ <b>ELP</b> (European Language portfolio) exercises and assessment</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>ELP</b> (European Language portfolio) exercises and assessment</li> <li>✓ <b>ELP</b> (European Language portfolio) exercises and assessment</li> <li>✓ <b>Project: A plan of my ideal house Third phase</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>ELP</b> (European Language portfolio) exercises and assessment</li> <li>✓ <b>ELP</b> (European Language portfolio) exercises and assessment</li> <li>✓ <b>ELP</b> (European Language portfolio) exercises and assessment</li> <li>✓ <b>Project: Information leaflet about your favourite Third phase</b></li> </ul>
	<p><b>4 classes</b></p>	<p><b>3 classes</b></p>	<p><b>4 classes</b></p>